

CURRICULUM VITAE

Tina U. Hancock, Professor
School of Social Work
College of Health and Social Services
New Mexico State University
PO Box 30001
Las Cruces, New Mexico 88003-8001
Office (575) 646 3043/ Fax (575) 646 4116
Email: thancock@nmsu.edu

Education

- D.S.W.** 1980, University of Alabama, School of Social Work, Tuscaloosa, Alabama. Concentration: Clinical Social Work
- M.S.W.** 1974, University of North Carolina, School of Social Work, Chapel Hill, North Carolina. Concentration: Organizational and Program Development
- B.A** 1970, East Carolina University, Greenville, North Carolina. Major: Psychology
- A. A.** 1967, Gardner-Webb College, Boiling Springs, North Carolina. Major: Nursing

Honors, Awards, & Appointments

- 2005 Outstanding Lecturer, Ron Federico Memorial Lecturer, 23rd Annual Baccalaureate Social Work Educators Conference, November, 2005, Austin, Texas
- 1992 to 1993 Research Associate, Center for Research on Women, University of Memphis, Memphis, Tennessee
- 1985 Outstanding D.S.W. Alumnus, School of Social Work, University of Alabama, Tuscaloosa, Alabama

Academic Administrative Experience

Director and Associate Dean 2011 to present, Provide leadership for the School of Social Work in the College of Health and Social Services, New Mexico State University, Las Cruces, NM with 10 faculty, 20 part time instructors and 3 Academic Advisers for BSW and MSW programs on two campuses, Las Cruces and Albuquerque, with total enrollment of 250

BSW students and 150 MSW students. MSW program is third largest master degree granting program in the university. Serve as PI and supervise 10 staff in a Title IV Child and Family project in Las Cruces and Albuquerque Center. Staff fulfill training contracts in excess of \$1 million annually. Serve as member of the Dean's College Executive Administrative Planning Team.

Department Head 2008 to 2011 , Department of Social Work, North Carolina State University, Raleigh, NC. Provided leadership for 13 faculty, 30 part time instructors, 5 staff/student advising coordinators and TAs in a Social Work academic unit with 275 BSW/MSW students in the College of Humanities and Social Sciences.

Graduate Program Director 2007 to 2009, Department of Social Work, North Carolina State University, Raleigh, NC. Coordinated admissions, recruitment, adjunct teaching assignments and student organization activities. Supervised the Graduate Field Education Coordinator and teaching assistants.

Associate Department Head 2006 to 2008, Department of Social Work, North Carolina State University, Raleigh, NC. Served as administrative back up to the Department Head. Provide assistance to the Department Head primarily in areas of academic affairs and student matters.

Undergraduate Program Director 2006 to 2007, Department of Social Work, North Carolina State University, Raleigh, NC. Coordinated admissions, matriculation, recruitment, adjunct teaching assignments and student organization activities. Supervised Undergraduate Advising Coordinator. and Social Sciences' Undergraduate Program Committee.

Field Coordinator 2003 to 2006, Department of Social Work, Campbell University, Buies Creek, North Carolina. Arranged field placements for sophomore and senior field placements, acted as faculty liaison and conducted field instructor orientation workshops.

Graduate Program Coordinator 1988 to 1991, School of Social Work, University of South Florida, Tampa, Florida. Administrative responsibilities for two-year graduate clinical program including the assignment of teaching and advising responsibilities, supervising teaching assistants and orchestrating admissions.

Worked with Women's Studies to create joint course offerings for students

and workshops for faculty on cultural diversity and women's issues. Created dual graduate degree program (MSW/MPH) with faculty from the School of Public Health for students specializing in Maternal and Child Health and Clinical Social Work. Collaborated with Public Health Faculty to design joint curriculum and field education requirements and published the results.

Social Services Program Coordinator 1973 to 1975, Wilkes Community College, Wilkesboro, North Carolina. Designed and implemented curriculum for two-year degree in the human services. Coordinated the Family Information and Service Component, Wilkesboro, North Carolina, funded by the Appalachian Regional Council.

Teaching

Associate Professor 2006 to 2009, Department of Social Work, North Carolina State University, Raleigh, North Carolina. Taught generalist practice courses in the undergraduate curriculum and advised BSW students from August, 2006 to May, 2007. August, 2007 assigned fulltime to the graduate program to teach Social Justice and Capstone Integrative Seminar.

Associate Professor 2003 to 2006, Department of Social Work, Campbell University, Buies Creek, North Carolina. Taught introduction to social work, generalist practice courses and field education seminars in the undergraduate curriculum. Arranged field placements for sophomore and senior field placements, acted as faculty liaison and conducted field instructor orientation workshops. Faculty advisor to Student Social Work Club and Social Work Honor Society.

Associate Professor 2000 to 2001, Courtesy Appointment, School of Social Work, University of South Florida, Tampa, Florida. In affiliation with the School of Social Work, University of South Florida, provided consultation for design of culturally competent course of study for American social work students attending Cemanahuac Language School in Cuernavaca, Mexico. Course designed to help students gain an appreciation of Latin culture, social problems facing Mexico, the Mexican service delivery system and issues for working class Mexican families migrating in stages to the U.S.

Associate Professor 1982 to 1999, School of Social Work, University of South Florida, Tampa, Florida. Tenured 1986. Taught Human Behavior and Social Environment, Social Work Practice, and Professional Ethics

courses in CSWE accredited graduate and undergraduate social work programs. Served as faculty liaison for MSW and BSW field students and led integrative MSW field seminars. Special academic interests included design of content on cultural diversity and women's issues in the graduate and undergraduate curriculum, as well as the integration of content on social justice and professional ethics in the graduate curriculum. Served as faculty advisor for student unit of National Association of Social Workers.

Joint appointment to School of Public Health, 1987 - 1993. Instrumental in developing and implementing an MSW/MPH dual degree program that combined clinical practice and maternal and child health service delivery. Provided clinical supervision for dual degree student interns placed in public health settings.

Two semester sabbatical 1991 to 1992 spent studying race/class/ gender/ sexuality from a structural perspective in affiliation with University of Memphis Center for Research on Women. Research leave 1992 -1993 to serve as Research Associate with the Center.

On leave 1996 to 1998 to travel extensively throughout Mexico and Central America, study Latin culture and social problems and learn Spanish. Attended intensive language program in Cuernavaca to gain proficiency in Spanish. Paid sabbatical 1998 to 1999 to continue studies.

Resigned from position 1999 to practice volunteer social work in anti - poverty program in Mexico.

Associate Professor 1980 to 1982, Department of Sociology & Social Work, University of Memphis, Memphis, TN. Taught in an accredited BSW program in areas of Practice and Human Behavior. Served as field liaison and conducted field seminars. Taught in-service courses for employees of State Department of Human Services.

Assistant Professor 1979 to 1980, School of Social Work, University of Alabama, Tuscaloosa, Alabama. One-year faculty appointment while completing doctoral dissertation. Taught Human Behavior and Social Environment and Practice and provided clinical on-site supervision for MSW students placed throughout rural areas in offices of private family physicians and health clinics in Tuskegee, Florence, and Decatur, Alabama (federally funded). Served on Curriculum Committee to revise BSW and MSW curriculum to reflect changing accreditation standards.

Assistant Professor 1975 to 1977, Department of Social Work, Western Carolina University, Cullowhee, North Carolina. Varied teaching responsibilities in child welfare, social programs/policies, professional development and practice. Conducted in-service programs for on-campus child

development center and off-campus centers in rural Appalachia.

Instructor

1973 to 1975, Social Sciences Division, Wilkes Community College, Wilkesboro, North Carolina. Developed and taught a two-year degree program in the social services to prepare para-professionals for employment in human service agencies. Designed and implemented in-service program for Family Information and Service Component, Eastern Appalachian Children's Council, a federally funded child development project.

Practice Experience – Paid and Volunteer

- 1999 to 2002 Director of Development (Volunteer), Cuernavaca, Mexico, an anti-poverty non-profit organization with over 67 programs throughout the state of Morelos, Mexico. Founded and operated by U.S. citizens in Cuernavaca, Mexico, VAMOS! engages in community organizing strategies as well as direct service provisions to achieve wide reaching service goals including literacy, nutritional adequacy and medical access as well as programs for economic development for the indigenous poor. Procured funds through private donations, conducted searches for granting organizations and wrote grant proposals. Assisted in administrative tasks of managing volunteers, incoming donated resources and on-site visitation by donors who made special projects possible.
- 1999 to 2001 Grant Proposal Writer (Volunteer), The United Way of Mexico, Federal District, Mexico (Fondo Unido, Distrito Federal de Mexico). Searched for funding opportunities in the U.S. and wrote grant proposals to secure funds. Secured approximately \$250,000 in grant funding and directly assisted in local fund raising events.
- 1989 to 1996 Guardian Ad Litem, Thirteenth Judicial Circuit of Hillsborough County, Tampa, Florida (Volunteer). Child advocate for dependents adjudicated abused and neglected. Conducted independent case investigations, wrote court reports and provided clinical consultation on case reviews and screening volunteer applicants. Served on Board of Directors for 5 years.
- 1986 to 1989 Clinical Social Worker. Part-time private practice approximately 15 hours a week. Specialized in gender and sexual identity issues of young adults.
- 1984 to 1985 Therapist, Family Service Association of Greater Tampa, Tampa, Florida. Part-time clinical practice with individuals, couples, groups, and families.
- 1980 to 1982 Family Enrichment Center, Memphis, Tennessee. Part time practice, psychosocial therapy with individuals undergoing separation/divorce and

single parents.

- 1978 to 1980 Counselor, Family Counseling Services of Tuscaloosa (member Family Services of America), Tuscaloosa, Alabama. Part-time (15 to 25 hours a week) caseload consisted of individuals, couples, groups, and families. Conducted parent education classes.
- 1972 to 1973 Family Service Worker, Eastern Appalachian Children's Council, Marion, North Carolina. Assisted in establishing child enrichment centers in rural areas. Provided outreach and engaged parents in family planning and counseling/educational/health services. Office located in local public health facility, Sparta, North Carolina.
- 1970 to 1972 Social Worker, Stanley County Department of Social Services, Protective Services Unit, Albemarle, NC. Provided services for abused/neglected children and initiated community organization services with local church groups to establish day care centers.

Funded Research

- \$1,510 Principal Investigator. Just In Time Grant, Office of Extension, Engagement and Economic Development. North Carolina State University. March 2008 – June 2008.
- \$65, 000 Principal Investigator (with Natalie Ames and Andrew Behnke). Z Smith Reynolds Foundation. May 2008-April 2009. Design and evaluation of an educational package to involve Latino Lay Ministers in Domestic Violence Intervention. Funded July 1, 2008.
- \$20,000 Principal Investigator (with Natalie Ames and Andrew Behnke). Training Latino Lay Ministers to Prevent and Reduce Domestic Violence. North Carolina State University Faculty Research and Professional Development Multi-disciplinary Planning Grant. Funded July 1, 2008.

Educational and Training Grants and Contracts

- \$1,200,000 Principal Investigator. CYFD Title IVE, Title IV B, CAPTA and ILY Training Contracts recently renewed for 3 years for July 2014-2017.
- \$853,815 Principal Investigator, federal grant for 3 years beginning October 1, 2014, Screening, Brief Intervention, and Referral to Treatment (SBIRT) Medical Professional Training Program (SBIRT Training) Program, U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration.

Publications

Book Chapters

Weber, L., Hancock, T., & Higginbotham, E. (1997). Women, power and mental health. In S. Ruzek, V. Olsen and A. Clark (Eds.), *Women's health: Complexities and differences* (pp. 380-396). Columbus OH: Ohio State University Press.

Peer Refereed Journal Articles

Hancock T., Ames, N., & Behnke, A., (2014). Protecting rural immigrant church-going women from domestic violence. *Journal of Family Violence*, 29, 323-332.

Behnke, A., Ames, N., & Hancock, T., What Would They Do? (2012). Latino Church Leaders and Domestic Violence. *Journal of Interpersonal Violence*, 27(7), 1259-1275.

Hancock, T., Waites, C., & Kledaras, C.G., (2012). Facing the realities of structural inequality: Students' orientations toward oppression and practice with oppressed groups. *Journal of Social Work Education*, 48(1), 5-25.

Ames, N., Hancock, T., & Behnke, A., (2011). Latino church leaders and domestic violence: Attitudes and knowledge. *Families in Society*. 92 (2),161-168.

Hancock, T., & Siu, K. (2009). A culturally sensitive intervention with domestically violent Latino immigrant men. *Journal of Family Violence*. 24(2), 123-132.

Hancock, T. (2008). Doing Justice: A topology of helping attitudes toward sexual groups. *Affilia: Journal of Women and Social Work*. 23(4), 349-362.

Hancock, T., & Ames, N. (2008). Toward a model of engaging Latino lay ministers in domestic violence interventions. *Families in Society*. 89(4), 623-630.

Hancock, T. (2007). *Sin Papeles*: Undocumented Mexican Women in Rural U.S. *Affilia: Journal of Women and Social Work*. 22(2), 175-184.

Hancock, T. (2007). Addressing wife abuse in Mexican immigrant couples: Challenges for family social workers. *Journal of Family Social Work*, 10 (3), 31-50.

Hancock, T. (2007). Come the revolution: Human rights, the far right and new directions for social work education. The 2005 Ron Federico Memorial Lecture presented at the 23rd Annual Baccalaureate Social Work Educators Conference, November, 2005, Austin, TX. *Journal of Baccalaureate Social Work*, 12(2),1-12.

Hancock, T. (2005). Culturally competent assessments of poor Mexican immigrant

- families in the rural Southeast. *Child Welfare*, 84(5), 689-711.
- Hancock, T. (1994). Social work practice and the proprietary movement: An educational response. *Journal of Teaching in Social Work*, 9(1/2), 121-139.
- Hancock, T. (1992) Field placements in for-profit organizations: Policies and practices of graduate programs. *Journal of Social Work Education*, 28(3), 330-340.
- Coulter, M., & Hancock, T. (1989). Integrating social work and public health education: A clinical model. *Health and Social Work*, 14(3), 157-164.
- Hancock, T., & Wilk, R. (1988). Promoting professional values: A study of two types of small group interaction. *Arete*, 13(2), 12-25.
- Howard (Hancock), T., & Wilk, R. (1986). Changing the attitudes of social work students: Application of cognitive moral development theory. *The Journal of Applied Social Sciences*, 10(2), 176-194.
- Howard (Hancock), T., & Johnson, F. (1985). An ecological approach to practice with single parent families. *Social Casework*, 66(8), 482-489.
- Howard (Hancock), T. (1985). Meeting the needs of single parent families: An ecological perspective for school social workers. *School Social Work Journal*, 9(2), 109-121.
- Howard (Hancock), T. (1985). Moral reasoning and professional value commitments: A study of social work student ideology. *The Journal of Applied Social Sciences*, 9(2), 203-221.
- Howard (Hancock), T., & Flaitz, J. (1982). A scale to measure the humanistic attitudes of social work students. *Social Work Research and Abstracts*, 18(4), 11-18.
- Hess, P., & Howard (Hancock), T. (1981). An ecological model for assessing psychosocial difficulties in children. *Child Welfare*, LX(8), 499-518.

Refereed Community Engaged Scholarship Products

Two Training Manuals distributed by CES4Health.info, an online mechanism for peer-reviewing, publishing and disseminating diverse products of community-engaged scholarship:

- Ames, N., Hancock, T.U., Behnke, A.O. (2008). Lighting the way to a better future: A domestic violence prevention program for churches. A resource manual for pastors. Department of Social Work, North Carolina State University.

Ames, N., Hancock, T.U., Behnke, A.O. (2008). Lighting the way to a better future: A domestic violence prevention program for churches. A guide for community domestic violence team members. Department of Social Work, North Carolina State University.

Newsletters

Hancock, T. (2007). Combating the fear: Fulfilling Social Work's ethical obligation to undocumented immigrants. *BPD Update Online*, 29(1). Available at <http://bpdupdateonline.bizland.com/winter2007/id113.html>

Presentations and Workshops

Hancock, T., & Ames, N. (2010). *Lighting the way: Involving Latino lay ministers in domestic violence prevention*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Portland, OR.

Hancock, T., Waites, C. & Klederas, C.G. (2009). *Becoming change agents: Students' explanations of oppression and their orientations toward advocacy*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, San Antonio, TX.

Hancock, T. (2007, October). *Separating "personal" from "professional:" A typology of the values of social work students*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, San Francisco, CA.

Hancock, T. (2006, October). *Bridging diversity and justice: Integrating content on Mexican immigrant families into the BSW curriculum*. Paper presented at the annual meeting of the Baccalaureate Social Work Educators Conference, Los Angeles, CA.

Hancock, T. (2006, October). *Let's stop the violence: A proposed model for treating Latino immigrant men who abuse their partners*. Paper presented at the annual meeting of the Hispanic Health Issues Conference, University of South Carolina, Columbia, SC.

Hancock, T. & Asbury, T. (2006, March). *Attitudes toward domestic violence: An exploratory study of Latino lay ministers*. Paper presented at the meeting of the Navigating the Global American South Conference, University of North Carolina, Chapel Hill, NC.

Hancock, T. (2006, February). Rural to rural migration: Mexican-origin women in the Southeast. In the *Latino Symposium* conducted at the Annual Program Meeting of the Council on Social Work Education, Chicago, IL.

- Hancock, T. (2005, November). Come the revolution: Human rights, the far right and new directions for social work education. *The 2005 Ron Federico Memorial Lecture* presented at the annual meeting of the Baccalaureate Social Work Educators Conference, Austin, TX.
- Hancock, T. & Kladeras, C.G. (2005, November). *Pursuing justice: Field placements in Latino service centers in the rural Southeast*. Paper presented at the annual meeting of the Baccalaureate Social Work Educators Conference, Austin, TX.
- Hancock, T. & Kladeras, C.G. (2004, November). Field placements in the offices of U.S. Congressmen in the rural Southeast. *Round Table Discussion* at the annual meeting of the Baccalaureate Social Work Educators Conference, Detroit, MI.
- Hancock, T. & Wilk, R. (1990, March). *Ensuring the integration of professional values in the for-profit field practicum*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Reno, NV.
- Wilk, R. & Hancock, T. (1990, March). A developmental approach to evaluating student performance in the field practicum. In the *Field Education Symposium* conducted at the Annual Program Meeting of the Council on Social Work Education, Reno, NV.
- Hancock, T. (1988, March). *Social justice and clinical practice: Future directions for social work*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Atlanta, GA.
- Howard (Hancock), T. & Willetts Wilk, R. (1985, February). *Changing students' attitudes through the use of peer role models in small group discussion*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Washington D.C. (peer reviewed)
- Howard (Hancock), T. (1984, May). *Meeting the needs of single parents and their children: Emerging roles for public school systems*. Paper presented at the meeting of the Child Welfare Southern Regional Conference, sponsored by the Child Welfare League of America, Charleston, SC.
- Howard (Hancock), T. (1984, March). *Addressing cultural diversity in family functioning: A curriculum framework for family life educators*. Paper presented at the meeting of the Southeastern Council on Family Relations Conference, Charlotte, NC.
- Howard (Hancock), T. & Johnson, F. (1984, March). *An ecological approach to practice with the single parent family: Emerging roles in prevention and treatment*. Paper presented at the Annual Program Meeting of the Council on Social Work

Education, Detroit, MI.

Howard (Hancock), T & Willetts, R. (1984, March). *Changing students' attitudes through small group discussion: A study of two types of peer-interaction strategies*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Detroit, MI.

Howard (Hancock), T. & Klass, M. (1982, February). *Student conflict as a teaching tool in the field seminar: Addressing issues of racism, sexism and ageism in social work practice*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, New York, NY.

Howard (Hancock), T. & Flaitz, J. (1980, November). *A quasi-empirical approach to instrument development: The development of the social humanistic ideology scale*. Paper presented at the meeting of the Ninth Annual Mid-South Educational Research Association, New Orleans, LA.

Howard (Hancock), T. & Smith, B.J. (1977, February). *The cognitive developmental approach to teaching values in social work education*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Phoenix, AZ.

Consulting Editor

Families in Society – 2009 to present

Journal of Social Work Education -2012-2015

Professional Association Memberships

National Association of Social Workers

Baccalaureate Social Work Program Directors

Council on Social Work Education

Council on Social Work Education, National Association of Deans and Directors

Committees

National:

The Council on Conferences and Faculty Development, Council on Social Work Education, appointed for three year term, October 2007 – October 2010. Reappointed for additional term, October 2010- October 2013.

Community Extension and Engagement Activities:

The City of Las Cruces Health and Human Service Advisory Committee – Mayoral Appointment 2012-2016

Dona Ana Health Collaborative – 2014 - present