

Vita
ROBERT G. BLAIR
Associate Professor
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I. Associate Professor, 2006, New Mexico State University (NMSU)

II. Educational Attainment: Ph.D. 1996, University of Utah:
Social Work.
MSW 1987, University of Utah.
BA 1985, Utah State University:
Liberal Arts

III. Academic Work Experience Undergraduate coordinator, August 2008-
August 2009.
Associate professor, New Mexico State
University, August 2006 to present.
Assistant professor, New Mexico State
University, August 2000 to August 2006.
Assistant professor, Morehead State
University, August 1997 to August 2000

COURSES TAUGHT:

1. INTRODUCTION TO SOCIAL WELFARE (undergraduate). This course introduces the fundamental values, skills, and domains of practice in social work.
2. INTRODUCTION TO SOCIAL POLICY: HISTORY (undergraduate). This course addresses the history of social welfare in Europe and in America.
3. SOCIAL PROBLEMS AND SOCIAL WELFARE POLICY (graduate). This course provides a history of social policy, and an overview of legislation.

4. HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I (HBSE). I have taught this course at both the undergraduate and graduate levels. This course addresses the biological, psychological, and social growth development of the individual from birth to adolescence.
5. HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II (HBSE) (undergraduate and graduate). This course addresses the biological, psychological, and social growth development of the individual from adolescence to death.
6. RESEARCH METHODOLOGY (undergraduate and graduate). This course addresses the basic components of conducting and critically evaluating experimental, quasi-experimental, and qualitative research.
7. SOCIAL WORK PRACTICE WITH INDIVIDUALS (undergraduate). It gives a generalist perspective of social work practice with individuals (undergraduate).
8. SOCIAL WORK PRACTICE WITH FAMILIES (undergraduate). A generalist perspective of social work practice with families.
9. SOCIAL WORK PRACTICE WITH GROUPS, ORGANIZATIONS, & COMMUNITIES (undergraduate). This course addresses generalist social work practice with small groups, organizations, and communities.
10. SOCIAL WORK PRACTICE II (graduate). This course provides an overview of the major theories used in practice with individuals.
11. GENERALIST FIELD PRACTICUM I (undergraduate). Supervised professional practice in a community social service agency.
12. FIELD EXPERIENCE I (graduate). Supervised professional practice in a community social service agency.

IV. SCHOLARSHIP:

PUBLISHED ARTICLES

- Blair, R, Murray, P., Forster-Cox, S. (May 23, 2013). Female circumcision: Alternative rites and advocating for change. AABSS online Journal.
- Blair, R., Keele, B., Kozel, C. (2007). Prescribing individually tailored exercise as a means of increasing health promotion among university faculty, staff, and students. *Californian Journal of Health Promotion*. 5, 1-7.

- Anderson, S.C., Blair, R., Wilson, M. (2005) Addressing international social problems: Combining indigenous practice, the developmental model, and empowerment. *The journal of baccalaureate social work*. 11, 16-29.
- Barnett-Queen, T.R., Blair, R., Merrick, M. (2005) Student perspectives of online discussions: Strengths and weaknesses. *Journal of Technology in Human Services*. Special Edition: Web-Based Education in the Human Services: Models, Methods and Best Practices. 23, 229-244.
- Blair, R. (2004). Helping older adolescents search for meaning in depression. *Journal of mental health counseling*, 26, 333-347.
- Blair, R. (2003). Understanding and fostering family resilience. *Family Preservation Journal*, 7, 43-56.
- Blair, R. (2001) Mental Health Needs among Cambodian Refugees in Utah. *Journal of International Social Work*, 44(5), 179-196.
- Blair, R. (2000). Risk Factors Associated with PTSD and Major Depression among Cambodian Refugees in Utah. *Health and Social Work: Journal of NASW*, 25(1), 23-30.
- Blair, R. (1999). Integrating Disability: My journey. *Reflections: Narratives of Professional Helping*, 5(4), 7-15.

ARTICLES UNDER REVIEW

BOOK CHAPTERS

- Barentt-Queen, T., Blair, R. & Merrick, M. (2005). "Student perspectives of online discussions: Strengths and Weaknesses" in R. MacFadden, B. Moore, M. Herie, & D. Schoech (Eds) *Web-Based Education in the Human Services: Models, Methods and Best Practices*. Haworth Press: New York.

REFEREED PROCEEDINGS

- Blair, R. (2005). Helping older adolescents search for meaning in depression. Conference proceedings: 4th Annual Hawaii international conference on social sciences (Waikiki, July 14).
- Anderson, S., Blair, R. & Wilson, M. (2005). Social work education and practice: A framework for addressing international social problems. Conference proceedings: 4th Annual Hawaii international conference on social sciences (Waikiki, July 14).
- Barnett-Queen, T. R., Blair, R. & Merrick, M. (2004). Undergraduate and graduate student perceptions of asynchronous discussions in distance and distributed learning environments. Conference proceedings: The 7th Annual Technology Conference for Social Work Education and Practice.

GRANTS/PROPOSALS

- Paso Del Norte Foundation Grant (2006). Title: Mapping predictors of alcohol use and abuse patterns in high school and college students in Dona Ana County, New Mexico. Amount \$55,000 (funded).
- New Mexico State University, mini-grant proposal (2005). Title: Adolescent pregnancy, the missing element: An exploration of parental perspectives in Ciudad Juarez and Dona Ana County border communities. This grant proposed to gain increased understanding of how parents of pregnant adolescents perceived their role. Amount \$25,000 (funded).
- Federal Technology Opportunity Program (TOP, 2001). Title: The Si Se Puede Project. Grant proposed to reduce isolation of the elderly and increase socialization by providing computer, internet access, and training on the computer to seniors in rural areas of Dona Ana County, New Mexico. Amount \$500,000 (not funded).

PAPERS AND WORKSHOPS PRESENTED

- Logotherapy as a tool to address suicidal ideation among teenagers. Refereed paper presented at the 7th international conference on health psychology in Havana Cuba, November 14, 2014
- Developing an optimistic explanatory style. Refereed paper presented at the 7th international conference on health psychology in Havana Cuba, November 14, 2014
- Female circumcision: Alternative rites and advocating for change. Refereed paper presented at the AABSS conference in Las Vegas, February 15, 2013.
- An empowerment framework as a guide to international social work. Refereed paper presented at the AABSS conference in Las Vegas, February 15, 2013.
- International Social Work. Refereed paper presented at the State NASW conference in Albuquerque on February 24, 2011.
- Building a resilient family. Refereed paper presented at the 20th annual Family Preservation Conference (Houston, Texas, September 9, 2009).
- Resilient families. Invited presentation and refereed paper presented through Family Preservation Institute to Child Welfare workers in Belize City, Belize (June 30, 2009).
- Female circumcision: Implications, alternative rites, and advocating for change. Refereed paper presented at the 34th Biannual congress of the international association of schools of social work (IASSW) in Durban South Africa on (July 21, 2008). Paper presented by Patty Murray and Robert Blair.
- Authentic happiness. Refereed paper presented at the State NASW conference in Albuquerque on February 15 2007.

- Savoring the half-full. Refereed paper presented at 17th annual Family Preservation Conference (San Antonio, Texas, September 8, 2006).
- Helping older adolescents search for meaning in depression. Refereed paper presented at 4th Annual Hawaii international conference on social sciences (Waikiki, HI, June 14, 2005).
- Social work education and practice: A framework for addressing international social problems. Refereed paper presented at 4th Annual Hawaii international conference on social sciences (Waikiki, HI, June 14, 2005).
- Undergraduate and graduate student perceptions of online-discussions. Refereed paper presented at 51st APM. (New York, NY, February 27, 2005).
- Undergraduate and graduate student perceptions of asynchronous discussions in distance and distributed learning environments. Refereed paper presented at the 7th Annual Technology Conference for Social Work Education and Practice.
- Understanding the stages of resilience. Paper presented at the 15th annual growing through loss conference (Las Cruces, NM, February 6, 2004).
- The process of family resilience. Refereed paper presented at the State NASW conference (Albuquerque, New Mexico, February 14, 2003).
- Understanding and fostering family resilience. Refereed paper presented at Family Preservation Conference (San Antonio, Texas, September 5, 2002).
- Searching for Meaning in Depression. Refereed paper given at State NASW conference (Albuquerque, New Mexico, February 23, 2001).
- Resilience in America. Beijing, China. Invited guest lecturer at Beijing University of Traditional Chinese Medicine (May 23, 2004-June 10, 2004).
- Trends of the Social Work Profession in America. Invited guest lecturer at the Chinese Academy of Social Science (Beijing, China May 2000).
- Examining child abuse and neglect from an ecological perspective. Kids are worth it! Prevent Child Abuse, Kentucky (Louisville, KY, September, 1999).
- Risk factors associated with PTSD and major depression among Cambodian refugees in Utah. Southern Sociological Society (Nashville, TN, April, 1999).
- Mental Health Needs among Cambodian Refugees in Utah. North Central Sociological Association (Cleveland, OH, April, 1998).

V. CLINICAL EXPERIENCE

- Community Nursing Services: Salt Lake City, Utah
HOME HEALTH SOCIAL WORKER 1/97 to 6/97
Provided in home social work services to clients
- FHP (an HMO): Salt Lake City, Utah
CLINICAL SOCIAL WORKER 6/93 to 6/95

Worked Part Time and provided individual, group, marriage, and family therapy

- FHP (an HMO): Salt Lake City, Utah

CLINICAL SOCIAL WORKER 7/89 to 8/92

Worked Full time and provided individual, group, marriage, and family therapy

- PROVO CANYON SCHOOL: Provo, Utah

CLINICAL SOCIAL WORKER 10/87 TO 10/88

Formulated and implemented individual treatment plans, extracted social histories, provided individual, group and family therapy

VI. PROFESSIONAL DEVELOPMENT

- Sustaining member of the Teaching Academy at NMSU for 2010-2011 with over 20 hours of courses attended.
- Teaching Scholars: A course on teaching from A to Z. This workshop held at the teaching academy at NMSU met weekly throughout Spring semester 2008.
- Active and Cooperative Learning. Attended this 1 day workshop held at NMSU, July 19, 2005.
- Keeping Chaos at Bay. Attended this 1 day workshop held at the Teaching Academy at New Mexico State University, May 18, 2005.
- NIH grant seminar. Attended this 3 day workshop held in Albuquerque New Mexico. April 6-8, 2005.
- Time management tips for the organizationally impaired. Attended this workshop held at the Teaching Academy at New Mexico State University, September 23, 2004.
- Writing across the curriculum. Attended this four day workshop held at New Mexico State University, spring, 2003.

VII. SERVICE

- Served and continue to serve on a variety of committees in the department, the college, the university, and the community.
- At Large board member of the Southwest region of New Mexico NASW (2005-2009).

VIII. HONORS and RECOGNITION:

- Donald C. Roush Award for Teaching Excellence. Award given yearly to the outstanding faculty member of each College at New Mexico State University, January 2008.
- Candidate for VIP Member in the Continental WHO'S WHO Registry of National Business Leaders, 2006.
- Who's Who Among America's Teachers, 2003-2004, 2004-2005, 2005-2006, 2006-2007.
- College of Health and Social Services Best Research Publication Award, 2005.
- Distinguished Member of the Teaching Academy, 2005-2006
- Distinguished Member of the Teaching Academy, 2003-2004
- College of Health and Social Services Best Research Publication Award, 2003.
- Honorary inductee into Phi Alpha honor society, February, 2002