

AOD Minor Course Descriptions 2015 -2016

***MSW/FCS 591: Systemic Alcohol Other Drug Issues** (*Summer*)

This course focuses on developing assessment, intervention and evaluation skills for work with alcohol and drug prevention with at risk and substance affected populations. The course integrates ethics, knowledge, practice behaviors and applies state of the art prevention of substance abuse strategies and treatment practice with at risk populations. Theories and perspectives used in practice with these populations are explored in depth, with an emphasis on evidence-based practice skill building and a capacity to evaluate evidenced based substance abuse prevention and intervention effectiveness. (*3 credits*)

***MSW 597 Alcohol and Drug Counseling Seminar** (*Spring*)

This course is designed to assist Master's level students in the Interdisciplinary Minor in Drug and Alcohol Counseling to integrate their substance abuse curriculum with their practice experiences in prevention and intervention services for substance affected families. Special topic areas will be included to enhance the student's academic courses. (*2 credits*)

MSW 525: Advanced Social Work Generalist Practice with Groups (*Fall*)

Advanced generalist practice with groups addresses the knowledge, values, and skills needed to work effectively with diverse populations in a group setting. The course covers theories of group practice and stages of group development. Students will learn intervention skills regarding engagement, assessment, planning, implementation, evaluation, and follow-up, as they relate to working with groups. (*3 credits*)

CEP 556 Addictions Counseling (*Spring*)

This course is intended to introduce students in counseling psychology and related fields to what is popularly known as 'addictions counseling.' Emphasis on alcohol and other psychoactive substance abuse. Also includes eating disorders, gambling, and other addictive behaviors. Covers review of psychopharmacology, assessment, and diagnosis with the major focus on treatment and professional issues. The initial thrust of the course will be review of pertinent theories/models, sociocultural considerations, definitions / operationalizations, related psychopharmacology, & general techniques. The bulk of the course will be pragmatic, focusing on motivational interviewing & enhancement as an empirically-supported treatment method; stages, tasks (including assessment strategies), & goals of this approach will be stressed. Although this is largely a survey course, some effort will be made to allow for practice of specific skills. Lastly, a health counseling approach (to be defined in class) will infuse the course as a whole. (*3 credits*)

*Required for all, regardless of Student's major

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CEP 566 Group Work Theory and Technique (*Spring*)

Didactic and experiential learning in group theory and practice. Laboratory involves experiences in group participation and leadership. This course is intended to expose students to group work knowledge and skills in the following areas: advantages for clients, ethical guidelines, historical development of the field, research findings and trends, specific theories, application of theories, leadership skills, perspectives on membership, and the developmental stages of group dynamics. The goal of the course is to enable students to attain a comprehensive foundation in group work and prepare them for further training in group leadership. This course is congruent with the College of Education's Conceptual Framework in that it provides a general knowledge background, addresses assessment competencies, and integrates content knowledge and professional knowledge.

***NURS 572 Drugs of Addiction** (*Summer--online*)

Focus on care of the individual with addictive disorders. The impact on the individual as well as the community will be examined. Advanced practice nursing interventions based on theoretical and research based knowledge of addictions will be addressed. The pharmacology of psychoactive substances, the addiction process, and pharmacological approach to treatment will be included. Treatment of addictive disorders and their relevance to culturally diverse clientele with a variety of lifestyles will be evaluated.

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